



5th Grader, Briaden Bell and Cantalician Friends.

5th Grade Life Learners & Lifelong Helpers

By Pat Herweg

One of the most important parts of fifth grade is learning about community service. Our fifth grade lifelong learners are becoming lifelong helpers.

The boys and girls in fifth grade are helpers in a very big way. They have actively reached out to try to make a difference in the immediate community surrounding St. Joseph's. Once a month ten students are transported by the St. Joseph School van to the Cantalician Center on

Main and Eggert. There they share a story with eager listeners. The Fifth Grade students select a book based on a theme. Students prepare the story and in many instances, add visuals to enhance the story that they read. Mrs. Gill's Pre-K4 also shares in this project. When the readers are at the Cantalician Center, the rest of the fifth grade entertain Mrs. Gill's class with stories and art projects.

"At St. Joseph's we try to integrate Community Service in all of our educational initiatives."

This Literacy project has been a win-win situation for all. The fifth graders learn the life skills of caring, patience, and initiative, while the young audiences' listening skills have been enriched through this project.

At St. Joseph's we integrate community service in all of our educational initiatives. Mrs. Herweg's fifth grade class is a wonderful example of how our students are living the mission of St. Joseph University School.

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Catholic Schools: A+ For America

“Our celebration of Catholic School Week was enjoyed by all.”

By Chelsea Gill

The week of January 31st through February 4 was a busy one at St. Joseph’s University School. The school celebrated the annual Catholic Schools week with the theme of “Catholic Schools: A+ For America.”

Our celebration began on Monday with a school wide prayer service in the Commons. Monday’s theme was A+ for our community helpers. There are many people in our community that we wanted to honor. Each grade chose someone in our school community to thank. We made and delivered cards and candy to our secretaries, school aides, bus drivers and aides, mail carrier, cafeteria staff, Parish Center staff and many more!

Tuesday was A+ for multiculturalism. We celebrated our diversity by choosing and researching countries of our heritage. Doors were decorated with information about countries and the hallways became the entrance to the continents.

On Wednesday our school recognized the contributions of the community. A special Mass was planned and our Junior Justice Club sent invitations to our councilperson, Bonnie Russell and the Diocesan Secretary of Education, Carol Kostyniak and Dr. rosemary henry, Superintendent of Catholic Schools to attend the day long presentations.

Thursday was “Celebrate Students”. Classes paired up with each other to work on activities,

projects and share a special treat. Pre K and Fourth Grade students paired up to play games and read to each other. What fun it was for all of the classes!!!

Friday the students cheered the teachers on as they competed in “Minute To Win It”, our version of the popular television game show. Dominic LoVollo acted as the host and Sr. Nancy and Sr. Fredrica kept the activities rolling. It was surprising that some students didn’t lose their voices after cheering us on so loudly!

Our celebration of Catholic Schools Week was enjoyed by all. It showcased our Catholic School as a place where we come to learn, are welcomed by our family spirit, and make time to play. We’re definitely looking forward to next year’s festivities!



Hannah and Gia playing a game.



Author Tom Colson visits second grade.

Minute to Win It at St. Joseph’s

By Sr. Nancy Zelma

Catholic schools week was definitely an A+ event for everyone at St. Joseph’s. After honoring our Community Helpers, our staff, and the students, the best was saved for last! Friday was the day to celebrate our teachers.

The teachers showed off

their nerves of steel by playing a mini version of the TV game show “Minute to Win It”. “Dom” LoVallo, one of our 8th graders, was a fabulous Master of Ceremonies for both the morning Primary session and the afternoon Middle and Jr. High School session. It was a fun competition, although pretty tough at times. Some

of the events even had a photo finish!!!! In the end there were two Grand Prize winners – Mrs. Margaret Moberg – Grade 4 (formerly Margaret Beltrami ’96) and Mr. Dan Polino – Physical Education Teacher.

Congratulations to all of our good natured, fun-loving and hard working Teachers and Staff!!!!

“The teachers showed off their nerves of steel by playing a mini version of the TV game show ‘Minute to Win It.’”

SJS Gifted and Talented Initiative

An innovative, tri-level approach designed to structure curriculum to nurture giftedness.

We at SJS are pleased to announce the development of a Gifted and Talented Program for our students. The FLIGHT program is an innovative approach that capitalizes on the unique abilities, talents, interests and needs of our students based on the premise that the potential for academic giftedness is present in roughly equal proportions in all groups in our society.

Beginning in the 2011 school year our program goals are:

- To provide activities for gifted students as an integral part of the entire Kindergarten through Grade Eight experience.
- To insure that the process of identifying gifted students is flexible, inclusive and uses multiple criteria that reflects the diversity of the community.
- To provide structured opportunities for gifted students to interact with peers of similar interests and abilities.
- To differentiate the curriculum in content, process and product.
- To meet the needs of individual learners.
- To recognize that gifted students have social and emotional needs that should be understood and accommodated.



THINK – DISCOVER – CREATE

The program design consists of three levels. The three levels are as follows; Primary Level, including kindergarten through grade 3; Intermediate Level, including grades 4 through 6; and Middle School Level, including grades 7 through 8.

We are accepting applications beginning February 1, 2011. For more information contact us at 835-7395, or visit us on the web at sjsbuffalo.com.

Major Daniel Rice visits with classroom

By Eden Hunt, Kevin O’Leary & Roscoe Garner
IN MEMORY OF MR. MESSER

Major Rice first contacted us in the 5th Grade in 2009. Our class was very interested in the war in Afghanistan and wanted to know more about it. Our 5th Grade teacher Mrs. Herweg, asked us to write a friendly question-filled letter to Major Rice and his friends in his troop. We have sent many letters from Buffalo to Afghanistan.

In the beginning of the new year we sent him and his friends socks. His reaction was extremely positive. In return, Major Rice sent



Mr. Messer, Sophie Reese and Enrique Perez.

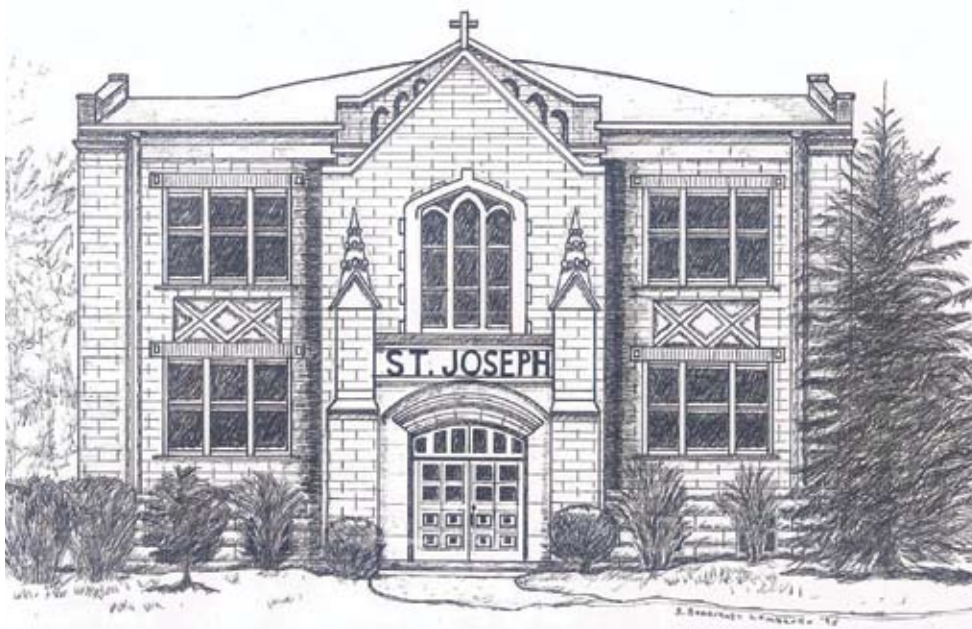
us an American flag. That flag was actually flown out of his helicopter. The next week we received a visit from his grandfather, Mr. Messer. The morning he visited our class,

we gathered in front of the school to raise the flag on the pole outside. Mr. Messer had a few emotional things to say about his time in the Army. He felt grateful and proud of us and Major Daniel Rice for all he did to honor our country.

In early December, we received the news that Mr. Messer had passed away. One day Major Rice visited the former 5th Grade now in 6th Grade. We were all very excited to see him in person for the first time. After asking about his time in Afghanistan we all took photos. Major Daniel Rice is a wonderful man who devotes his life to make sure we are safe. Mr. Messer was the same, may he rest in peace.



Part of the 6th Grade: Janai Morrow, Anthony Williams, Sophie Reese, Sera Indelicato, Major Daniel Rice, Roscoe Garner, Kevin O’Leary, Kelleytina Williams, Prodda Murphy, Isabella Pardales, Jensen Daniels, Melanie Minor.



St. Joseph University School is built on a strong academic curriculum and centered in Christian values. It serves children from diverse faiths, ethnicities, and socioeconomic backgrounds to prepare students to be lifelong learners.

Utilizing individual talents and learning styles, our students will reach their fullest potential as compassionate, caring, successful adults using their life skills to face a changing world and to better our community.

St. Joseph Featured Alumni

Margaret Moberg

CLASS OF 1996

It was my first day of work in the “real world” and I was nervous, to say the least. Was I dressed appropriately? Would I make a good first impression? How would my day go? I had read “The First Days of School” and stayed up planning for everything, but so many questions and scenarios were running through my head as I walked through the doors of my alma mater, St. Joseph University School.

After graduating from the Buffalo Academy of the Sacred Heart and Canisius College, in continuation of my Catholic education, I excitedly accepted a teaching position at my alma mater. Having the opportunity to be a member of the community that shaped my educational career seemed like a perfect fit. Receiving the chance to pass on the lessons and traditions I took part in was an offer I could not refuse.

I am reminded each day as I enter the school building where I learned many years ago that just as my principal, teachers, and

classmates made a difference in me, I have the chance to make a difference in my students’ lives. Mrs. Koehneke, the teacher’s aide in my current classroom (as well as in my own Kindergarten classroom in 1987) reminded me of a practice my first grade teacher, Sister Mary Glose, utilized many years ago. Sr. Mary taught Religion first thing every morning; this is something that struck me, especially with the focus today on testing and performance. I have adopted this practice, and this exemplifies the difference St. Joe’s made in my life.

There are so many wonderful memories I hold near to my heart when thinking back to my time as a student at St. Joe’s. Each time I think of a teacher who held me accountable not only for what the curriculum said I should know but for what that teacher knew I was capable of, I am thankful. This not only prepared me for



Margaret Moberg
taken in 1990.

future schooling, but also for life. Each time I think of the respect I was shown from adults as a child, I am honored. My teachers served as role models and created in me a respect for myself and others. Each time I think of the feeling of happiness, care, and love I felt as soon as I walked through the doors from classmates, teachers, and principals, I am humbled to be a part of this

amazing institution: St. Joseph University School.

I didn’t have to be nervous on that first day of work because I was already prepared thanks to the lessons and education I had received from the very same school. I have the privilege to work alongside some of the very teachers who had, unknowingly, guided me to my profession. St. Joseph University School provided me with the experience to reach my current achievements, and it is my honor to be passing this on to our current generation of students.

St. Joseph University

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THEIR GREATEST POTENTIAL

3275 Main Street • Buffalo, NY 14214

Phone: 716.835.7395

Fax: 716.833.6550

E-mail: info@sjsbuffalo.com

www.sjsbuffalo.com